

EDUC 646 : Foundations of Literacy and Language Systems

This course focuses on the beginnings of the development of literacy in children including the fundamentals of reading and writing as processes and how children come to understand and use those processes in differing settings. Research-based instructional strategies for supporting the development of children's literacy are explored, including alphabet and print awareness, phonological awareness, phonics, fluency, vocabulary and comprehension. A 15-hour field experience is required. (This course may be taken for credit as

[EDUC 346](#)

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Credits 3.0

Prerequisites

a passing score on PRAXIS I Core Academic Skills for Educators; admission to teacher preparation program or enrolled as a non-degree seeking student.