

Quantitative and Logical Reasoning Trail Marker

Students will gain and apply quantitative and logical reasoning through a variety of paths in the Bethany College Curriculum.

By the end of a course in quantitative reasoning, students should be able to

- Formulate, evaluate, and communicate conclusions and inferences from quantitative or symbolic information across disciplines
 - Formulate: set up a problem/program to model the given information
 - Evaluate: identify/use proper techniques for formulated scenario
 - Communicate: recognize the appropriateness of the solution, interpret the solution in context
 - Assumptions: analyzes a proper selection of assumptions
- Apply effective and efficient mathematical processes to reason and solve problems across disciplines
 - Accuracy: the problem is done correctly
 - Efficiency: the problem is done clearly
 - Propriety: the techniques are reasonable and correct

Courses

[CPSC 107](#) Introduction to Computing

[CPSC 151](#) Computer Science I

[CPSC 210](#) Discrete Mathematics

[MATH 103](#) College Algebra

[MATH 105](#) Precalculus

[MATH 170](#) Connections in Mathematical Understanding

[MATH 230](#) History of Mathematics

[MATH 201](#) Calculus I

[MATH 202](#) Calculus II

[MATH 210](#) Discrete Mathematics

[MATH 281](#) Statistical Methods

[PSYC 205](#) Statistics in Psychology I